



BHARATI VIDYAPEETH (DEEMED TO BE UNIVERSITY)
Institute of Hotel Management & Catering Technology
Katraj – Dhankawadi, Pune – 411 043

FEEDBACK FROM STAKE HOLDERS

Academic Year 2022-23:

The Board of Studies formed having representing teaching faculty and industry experts team up to design and develop the curriculum offered by the institute.

The institute takes a regular feed-back on its courses of study and syllabi from various stakeholders.

Feedback was taken from Teachers, students, alumni of the institute and industry experts (managers from hotel industry).

Analysis - Feedback of Alumni

There were 82 responses received from the alumni of BVDUIHMCT, Pune. 70% respondents have completed BSc H&HA and 30% respondents have completed BHMCT program.

- * 63% students state that Applicability/ relevance of curriculum to real life (clinical/ case scenarios) is Excellent, 24% say it is Good, 10% say that it is Average and 2% state that it is Below Average.
- * 54% students say that the Curriculum is suitable for employability in present scenario, 33% state that it is Good, 12% say that it is Average and 1% students state that it is Below Average.
- * 51% students state that it is Excellent in being Curriculum focuses to develop the global competence of students, 37% students state that it is Good, 11% students state that it is Average and 1% state that it is Below Average.
- * 60% students state that the curriculum is Excellent in having Aims and Objectives of the curriculum are well defined, 23% students state that it is Good, 11% students state that it is Average and 1% students state that it is Below Average.




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- * 56% students state that the curriculum is Excellent in terms of Weightage given to theory, practical/research and field work component, 33% students state that it is Good, 9% students state that it is Average and 2% students state that it is Below Average.
- * 55% students state that the curriculum is Excellent in terms of Academic initiatives taken by the college to bridge the gap between industry & academia, 32% students state that it is Good, 11% students state that it is Average and 2% students state that it is Below Average.
- * 59% students state that the curriculum is Excellent in terms of Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives, 33% students state that it is Good, 7% students state that it is Average and 1% students state that it is Below Average.
- * 56% students state that the curriculum is Excellent in Overall rating on Satisfaction about current curriculum, 32% students state that it is Good, 10% students state that it is Average and 2% students state that it is Below Average.
- * Suggestions for improvement in curriculum design and development
 - More importance can be given to practical knowledge than that of theory.
 - Also need to focus on some other activities for students.
 - Need to add cyber subject.
 - Need to have more sports activities.

Analysis - Feedback of Employers in Hospitality Industry

- * All the employers state that the syllabus is Good in weightage given to operational subjects.
- * 50% employers state that the syllabus is Excellent and 50% employers state that the syllabus is Good in giving weightage to Skill development, Entrepreneurship development & Employability.
- * 50% employers say that the syllabus is Excellent and 50% employers state that the syllabus is Good in giving weightage to Project based learning.
- * All employers state that the syllabus is Excellent in terms of weightage given to theory, practical, field work and research component.




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- * 50% employers say that the syllabus is Excellent and 50% employers state that the syllabus is Good in terms of incorporation of component about development of leadership qualities/decision making capability amongst students.
- * 50% employers say that the syllabus is Excellent and 50% employers state that the syllabus is Good in terms of weightage given to Learning values like knowledge, concepts, manual skills, analytical abilities and broadening perspectives of students.
- * All the employers state that the syllabus is Good in terms of weightage given to ethics, communication, counseling.
- * 50% employers say that the syllabus is Excellent and 50% employers state that the syllabus is Good in terms of Quality, Clarity and relevance of textual reading/ Reference material / Study material Depth of the course content.
- * All employers state that the syllabus is Excellent.

Analysis - Feedback of Teachers

- * Majority teachers (40%) state that Applicability/relevance of the curriculum to real life situations is excellent and some teachers (60%) say that the relevance is very good.
- * Majority of the teachers (64%) say that Weightage given to Skill development / Entrepreneurship development / Employability is very good and some teachers (36%) say that the weightage given to above aspects is excellent.
- * Majority teachers (72%) opine that Weightage given to Project based learning is very good and some (20%) feel that it has given excellent weightage to Project based learning.
- * Majority teachers (76%) state that Weightage given to theory; practical and field work component is excellent and few teachers (20%) state that it is very good
- * Majority teachers (68%) state that Fulfilment of Programme / Course outcomes is excellent and some (36%) teachers it is very good.
- * Majority teachers (60%) say that Weightage given to Learning values (in terms of knowledge; concepts; manual skills; analytical abilities and broadening perspectives) is excellent and some teachers (40%) say that the weightage given to above values is very good.
- * Maximum teachers (56%) state that Weightage given to ethics; communication; counseling is very good and some teachers (42%) state that it is excellent.




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- * Majority teachers (60%) state that Quality; Clarity and relevance of textual reading / Reference material / Study material is excellent and some teachers state (40%) that it is very good.
- * Majority teachers (52%) say that Creation of interest to pursue higher education/specialization is very good and some teachers (48%) say that it is excellent.
- * Majority teachers (72%) have rated the syllabus as excellent and some teachers (28%) have rated the syllabus as very good.
- * Maximum teachers (56%) state that it is excellent in achieving Aims and objectives of the syllabi are well defined and clear and some teachers (48%) state that it is very good.
- * Majority teachers (68%) state that Departmental level subject expert committee meetings are held for reviewing the syllabus is an excellent practice and some teachers (32%) state that it is very good.
- * Majority teachers (68%) state that The Board of Studies (BOS) is taking care to ensure the current relevance of the program being offered is excellent and some teachers (32%) state that it is very good.
- * Maximum teachers (52%) say that it is a very good practice that they are given enough freedom to contribute my ideas on curriculum design and development and some teachers (44%) said that the practice is excellent.
- * Majority teachers (60%) state that it is an excellent system followed by the university for design and development of curriculum is effective and some teachers (52%) state that it is very good.
- * Maximum teachers (60%) state that it is an excellent practice that the curriculum has been updated from time to time and some teachers (40%) state that it is very good.
- * Majority teachers (60%) say that it is excellent to have Representation from business and industry in UG/ PG Boards of Studies is helpful in designing and improving the courses and some teachers (40%) state that it is very good.




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Analysis - Feedback of Students

- * 46% students say that Applicability/relevance to real life situations of syllabus is excellent and 43% students say that it is very good and few students say it is good.
- * 50% students say that weightage given to Skill development / Entrepreneurship development / Employability is very good, 35% students say that it is excellent and 14% students say that it is good.
- * 45% students state that weightage given to Project based learning is very good, 39% students state that it is excellent and 16% students state that it is good.
- * 43% students state that weightage given to theory; practical and field work component is very good, 41% students state that it is excellent and 15% students state that it is good.
- * 44% students state that Fulfilment of Programme / Course outcomes is very good, 41% students state that it is excellent and 14% students state that it is good.
- * 44% students say that Weightage given to Learning values (in terms of knowledge; concepts; manual skills; analytical abilities and broadening perspectives) is very good, 40% students say that it is excellent and 14% students say that it is good.
- * 44% students state that Weightage given to ethics; communication; counseling is excellent and 40% students state that it is very good and 14% students state that it is good.
- * 44% students say that Quality; Clarity and relevance of textual reading / Reference material / Study material is very good, 38% students say that it is excellent and 17% say that it is good.
- * 44% students state that Creation of interest to pursue higher education/specialization is very good, 43% students state that it is excellent and 11% say that it is good.
- * 48% students rate the syllabus as very good, 39% rate it as excellent and 16% rate it as good.
- * 44% students state that Orientation programme conducted for students is excellent, 42% state that it is very good and 13% students state that it is good.
- * 45% students say that Introduction to curriculum was given in the beginning was excellent, 42% state that it is very good and 15% state that it is good.



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- * 46% students state that the information shared regarding Rules and regulations with regards to internal assessment; examinations and changes if any due to pandemic was excellent, 41% students state that it is very good and 15% state that it was good.
- * 45% students state that Teachers use student centric methods; such as experiential learning; participative learning and problem based learning for enhancing learning experiences is an excellent practice, 40% students say that it is good and 17% students say that it is good.



A handwritten signature in blue ink, appearing to be "S. S.", written over a horizontal line.

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